
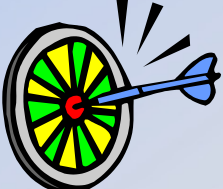








**Salford CLC and Oakwood College for Arts and Technology**  
**KS3 – MLD (Revision of KS1/KS2 Science- Materials & their properties).**  
**Solids Liquids and Gases.**

<p><b>Title</b></p>		<p>Oakwood's Year 7 Science Identifying Solids Liquids &amp; Gases</p>
<p><b>Learning Objective</b></p>		<ul style="list-style-type: none"> <li>To be able to place everyday objects into the correct category using knowledge of the characteristics of Solids, Liquids &amp; Gases.</li> </ul>
<p><b>Time needed</b></p>		<p>You will need 30 minutes to complete this.</p>
<p><b>Topic</b></p>		<p>Science – Properties and materials - Solids Liquids and gases</p>
<p><b>Resources</b></p>		<p><a href="#">Worksheet</a>  <a href="#">Pictures</a></p> <p>Scissors &amp; glue pen or pencil</p>
<p><b>Learning Outcome</b></p>		<p>By the end of this activity you will have completed the worksheet identifying solids liquids and gases.</p>
<p><b>Key Skills</b></p>		<p>Reading, Writing, Speaking &amp; Listening, Fine Motor Skills IOLP</p>
<p><b>Instructions</b></p>		<ol style="list-style-type: none"> <li>1. Print off both worksheets</li> <li>2. Read the instructions at the top</li> <li>3. Cut out the pictures of solids, liquids and gases</li> <li>4. Classify them one at a time into the correct category</li> <li>5. Stick down using glue under the categories of Solids, Liquids &amp; Gases.</li> <li>6. Complete sentences at the bottom.</li> <li>7. Check that they make sense.</li> </ol>